



English

KS2

2019

**Key Stage 2**  
**National Curriculum Tests**  
**English Grammar**  
**and Punctuation**  
**Test Paper**

<b>First Name</b>						
<b>Middle Name</b>						
<b>Last Name</b>						
<b>Date of Birth</b>	<b>Day</b>		<b>Month</b>		<b>Year</b>	
<b>School Name</b>						
<b>DfE Number</b>						

# Year 6 English, Grammar and Punctuation Test Paper

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## Instructions

### Questions and Answers

You have 45 minutes to complete this test. There are different types of questions for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.

### Multiple-Choice Answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

### Short Answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

### Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

**You have 45 minutes to answer the questions in this booklet.**

1. **Insert commas in the correct places in the sentence below.**

The cottage which had a brown door looked inviting and cosy.

1 mark

2. The prefix *dis-* can be added to the root word *believe* to make the word **disbelieve**.

Tick the meaning of the word **disbelieve**.

Tick **one**.

- to believe again
- to not believe
- to believe before
- to believe strongly

1 mark

3. Tick the correct box to show whether the underlined words are a **noun phrase**, a **prepositional phrase** or a **main clause**.

	noun phrase	prepositional phrase	main clause
The spider scuttled <u>across the living room carpet</u> .			
Class 5 sold the <u>homemade Christmas decorations</u> at the school fair.			
Zia placed his new football trophy <u>beside his bed</u> .			

1 mark

total for this page

4. **Circle** the correct **verb form** in each underlined pair to complete the sentences below.

At breakfast club, I noticed that Caleb and Noah was/were eating toast.

During the talent show, there was/were many amazing acts.

The athlete was/were exhausted at the end of the marathon.

1 mark

5. Circle the word in the passage that contains an **apostrophe for possession**.

The concert is due to start at seven o'clock but we can't leave yet because mum's car keys are missing.

1 mark

6. Insert a **suitable punctuation mark** after the **fronted adverbial** in this sentence.

Despite these facts people sometimes choose an unhealthy lifestyle.

1 mark

7. Write a **synonym** in the box to replace the underlined word so that the sentence maintains its meaning.

The accident-prone man tried to dye his own grey hair; the results were disastrous.

1 mark

8. Which of these sentences needs a question mark?  
Tick **one**.

Strawberry is my favourite flavour

Get me an ice cream

What a fabulous ice cream this is

This is your favourite, isn't it

1 mark

total for this page

9. **Rewrite** the sentence below so that it is in the **active voice**. Remember to punctuate your sentence correctly.

The bird food was eaten by the naughty squirrel.

1 mark

10. **Complete** the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only once.

if      because      until

\_\_\_\_\_ the alarm rings, you should leave the building immediately  
 \_\_\_\_\_ it may be an emergency and not just a practice fire drill. You  
 should stay in the playground \_\_\_\_\_ it is safe to return indoors.

1 mark

11. Which two sentences use punctuation to show parenthesis?

From the supermarket, I purchased eggs, margarine and milk.   
 My granny's house, a detached bungalow, is at the bottom of  
 Kelham Lane.

During the swimming lesson, we practised backstroke.

Many people – including most of his wives – thought  
 Henry VIII was a tyrant.

1 mark

12. Tick the **adverb** in the sentence below. Tick **one**.

The large angelfish swam past the aquarium window in the direction of the food.

↑

↑

↑

↑

1 mark

13. Draw **lines** to match each sentence to its **grammatical function**.

One has been done for you.

How exciting this term has been ●

What are you doing after school ●

Place your finished homework on my desk ●

History is my favourite school subject ●

question ●

command ●

statement ●

exclamation ●

1 mark

total for  
this page

14. Which sentence below is written in the **past tense**?

Tick **one**.

The war memorial is in the town centre.

The war was declared over in 1918.

Many people visit the memorial every year.

Veteran soldiers are well-respected in society.

1 mark

15. Complete the sentence with a **verb** formed from the adjective **real**.

During the game of hide-and-seek, Tommy did not \_\_\_\_\_ that his friend was hiding right next to him behind the curtain.

1 mark

16. Tick **two** boxes to show where the missing **inverted commas** should go.

Who has brought a packed lunch,  the teacher  asked.

1 mark

17. Which sentence is written in **Standard English**?

Tick **one**.

Sanjeev writed a fantastic speech for the school council election.

Yesterday, the vote took place in the school hall.

The teachers was going to count the votes after school.

Four children is on the school council this year.

1 mark

18. Tick **one box in each row** to show if the sentence is in the **present progressive** or the **past progressive**.

	Present progressive	Past Progressive
Poppy was baking a cake for her mum’s birthday.	<input type="checkbox"/>	<input type="checkbox"/>
The cake is rising nicely in the oven.	<input type="checkbox"/>	<input type="checkbox"/>
Poppy is arranging a surprise birthday tea.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

total for this page

19. Replace the underlined words in the sentence with the correct **pronoun** to avoid repetition.

On Tuesday, the pupils visited the outdoor activity centre.  
The pupils tried all of the activities the centre had to offer.



\_\_\_\_\_

\_\_\_\_\_

1 mark

20. Which **word class** is the underlined word in the sentence below?

Beneath the clouds, an eagle swooped down to pounce on its prey.

Tick **one**.

- adverb
- adjective
- determiner
- conjunction

1 mark

21. **Rewrite** the sentence below, adding a **subordinate clause**. Remember to punctuate your answer correctly.

The restaurant was closed.

\_\_\_\_\_  
 \_\_\_\_\_

1 mark

22. **Underline** the **object** of the sentence below.

The hilarious clown threw the water.

1 mark

23. **Rewrite** this sentence in the **passive** voice.

The star striker scored the winning penalty.

\_\_\_\_\_

1 mark

total for this page



24. Which sentence uses the **hyphen** correctly?

Tick **one**.

- There are fifty eleven year-olds in Year 6.
- There are fifty eleven-year-olds in Year 6.
- There are fifty-eleven year olds in Year 6.
- There are fifty-eleven-year-olds in Year 6.

1 mark

25. The prefix words in bold in these words are incorrect. **Rewrite** the words with the correct **prefixes** in the spaces provided.

**dis**understand

↓

**un**select

↓

1 mark

26. Sort the words below into the correct word class columns:

adverb	verb	adjective	noun

- inhale
- lonely
- happiness
- vase
- richest
- anxiously
- always
- bought

1 mark

27. **Explain** how the placement of the **commas** changes the meaning in both of the sentences.

- As the sun shone orange, people looked desperately for shade
- As the sun shone, orange people looked desperately for shade.

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1 mark

total for this page

28. a. What is the name of the **punctuation marks** on either side of the words which was only in July in the sentence below?

Joe's holiday – which was only in July – seemed like a lifetime ago.

\_\_\_\_\_

1 mark

b. What is the name of a different punctuation mark that could be used correctly in the same places?

\_\_\_\_\_

1 mark

.....

29. Which option completes the sentence in the present perfect?

Over the past year, the pupils \_\_\_\_\_ almost £1 million pounds for the local children's charity.

Tick **one**.

raised

have raised

had raised

are raising

1 mark

.....

30. Explain how the position of the apostrophe changes the meaning of the second sentence.

1. What are your friend's favourite hobbies?

2. What are your friends' favourite hobbies?

\_\_\_\_\_  
\_\_\_\_\_

1 mark

.....

31. Read the sentence below. **Circle** the **relative pronoun**.

The headteacher, who has worked at the school for almost thirty years, is retiring in the summer term.

1 mark

total for this page

32. Draw a **line** to match each word to its correct **antonym**.

Word	Antonym
timid	trustworthy
deceitful	bold
stroll	bellow
whisper	gallop

1 mark

33. Tick the correct boxes to show whether the **modal verbs** in the sentences show **certainty** or **possibility**.

sentence	certainty	possibility
The swimmer <u>may</u> win the race.		
The boy <u>could</u> get the certificate in assembly.		
It <u>might</u> rain on the day of the barbecue.		
Leona <u>will</u> play flute in the school orchestra.		

1 mark

34. Tick **one** box to show where a **semi-colon** should go in the sentence below.

                   
 ↓            ↓            ↓            ↓  
 The barking dog frightened the postman he didn't deliver the parcel.

1 mark

total for this page

35. Write **one sentence** that **lists** everything Malik took on his school trip. Make sure you use the **correct punctuation**.

School trip list

- hiking boots
- anorak
- lunchbox
- wallet

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1 mark

36. Complete the sentence below so that it uses the **subjunctive form**.  
 If I \_\_\_\_\_ to become an inventor when I grow older, I hope I can find a way to travel through time.

1 mark

37. Tick **one** box in each row to show whether the word **before** is used as a **subordinating conjunction** or as a **preposition**.

sentence	subordinating conjunction	preposition
<u>Before</u> lunchtime, we need to tidy up our classroom.		
George ate an entire bucket of popcorn <u>before</u> he tucked into a bag of sweets.		
<u>Before</u> she had chance to scream, the mysterious creature suddenly leapt off into the distance.		

1 mark

38. Put the **determiners a** and **an** into the text below.  
 Colin the Clown is \_\_\_\_ very talented performer: he can ride \_\_\_\_ unicycle skilfully and he is also \_\_\_\_ expert in juggling.

1 mark

39. Insert a **colon** in the correct place in the sentence below.  
 I have three favourite hobbies that I take part in at weekends ice skating, cheerleading and visiting the cinema.

1 mark

total for this page

40. Write a **noun phrase** containing at least three words to complete the sentence below. Remember to punctuate your answer correctly.

\_\_\_\_\_ were ready to get off the coach and begin their holiday.

1 mark

41. **Circle** each word that should begin with a **capital letter** in the sentence below.

the world's largest continent, asia, is also the home of the world's tallest mountain, everest.

1 mark

42. What is the **word class** of the underlined words in the sentence below?

The boy is waiting for a bus while listening to music.

Tick **one**.

adjectives

adverbs

verbs

nouns

1 mark

43. Complete each sentence below with a word formed from the root word solve.

The sugar began to \_\_\_\_\_ in the hot cup of tea.

Gina was very proud that she had found the correct \_\_\_\_\_ to the tricky maths problem.

1 mark

44. **watch**

Use the above word in two different sentences. Once as a noun and once as a verb. All punctuation must be used correctly.

(noun) \_\_\_\_\_

(verb) \_\_\_\_\_

1 mark

1 mark

total for this page

45. Rewrite the **underlined verb** in the sentence below so it is in the **present progressive**.

Keisha searched for her lost phone.



1 mark

46. **Circle** the **adverb** in the sentence below.

The avoidable accident was caused by people driving fast in icy conditions.

1 mark

47. **Rewrite** the two sentences below as one sentence using an appropriate **co-ordinating conjunction**. Remember to punctuate your answer correctly.

Henry is allowed to come over to play video games. He can't stay for a sleepover.

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1 mark

48. **Underline** the **relative clause** in the sentence below.

The cat that had been missing for three days was found safe and well in a neighbour's shed.

1 mark

\*\*END OF TEST\*\*

total for this page

English

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**Key Stage 2  
National Curriculum Tests  
English Grammar  
and Punctuation  
Test Paper  
Mark Scheme**

Question Number	Question and Answer	Marks																
1.	Insert <b>commas</b> in the correct places in the sentence below.																	
G3	The cottage, which had a brown door, looked inviting and cosy.	1																
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> of the commas in the correct position.  <b>Grammar Focus: G3.1a</b> - To demarcate relative clauses.</p>																		
2.	Tick the meaning of the word disbelieve.																	
G6	to not believe ✓	1																
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick.  <b>Grammar Focus: G6.2</b> - To recognise the meanings of verb prefixes.</p>																		
3.	<p><b>Tick</b> the correct box to show whether the underlined words are a <b>noun phrase</b>, a <b>prepositional phrase</b> or a <b>main clause</b>.</p>																	
G3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 15%;">noun phrase</th> <th style="width: 15%;">prepositional phrase</th> <th style="width: 10%;">main clause</th> </tr> </thead> <tbody> <tr> <td>The spider scuttled <u>across the living room carpet</u>.</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Class 5 sold <u>the homemade Christmas decorations</u> at the school fayre.</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Zia placed his new football trophy <u>beside his bed</u>.</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>		noun phrase	prepositional phrase	main clause	The spider scuttled <u>across the living room carpet</u> .		✓		Class 5 sold <u>the homemade Christmas decorations</u> at the school fayre.	✓			Zia placed his new football trophy <u>beside his bed</u> .		✓		1
	noun phrase	prepositional phrase	main clause															
The spider scuttled <u>across the living room carpet</u> .		✓																
Class 5 sold <u>the homemade Christmas decorations</u> at the school fayre.	✓																	
Zia placed his new football trophy <u>beside his bed</u> .		✓																
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> answers ticked correctly.  <b>Grammar Focus: G3</b> - To recognise different types of phrases and clauses.</p>																		
4.	<p><b>Circle</b> the correct <b>verb form</b> in each underlined pair to complete the sentences below.</p>																	
G4	<p>At breakfast club, I noticed that Caleb and Noah <u>was/were</u> eating toast.</p> <p>During the talent show, there <u>was/were</u> many amazing acts.</p> <p>The athlete <u>was/were</u> exhausted at the end of the marathon.</p>	1																
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> answers circled correctly.  <b>Grammar Focus: G4.2</b> - To maintain tense consistency.</p>																		



5.	<b>Circle</b> the word in the passage that contains an <b>apostrophe for possession</b> .	
G5	The concert is due to start at seven o'clock but we can't leave yet because <u>mum's</u> car keys are missing.	1
<p><b>Notes:</b> Award <b>one mark</b> for the correctly circled word.  <b>Grammar Focus: G5.8</b> - To recognise the difference between apostrophes for possession and contraction.</p>		
6.	Insert a <b>suitable punctuation mark</b> after the <b>fronted adverbial</b> in this sentence.	
G5	Despite these facts, people sometimes chose an unhealthy lifestyle.	1
<p><b>Notes:</b> Award <b>one mark</b> for a correctly placed <b>comma</b>.  <b>Grammar Focus: G5.6b</b> - To add commas after fronted adverbials.</p>		
7.	Write a <b>synonym</b> in the box to replace the underlined word so that the sentence maintains its meaning.	
G6	Accept any word with a similar meaning to disastrous - catastrophic, terrible, tragic, etc.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct word.  <b>Grammar Focus: G6.1</b> - To know how words are related in form and meaning as synonyms.</p>		
8.	Which of these sentences needs a <b>question mark</b> ?	
G2	This is your favourite, isn't it ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick.  <b>Grammar Focus: G2.2</b> – To know how the grammatical patterns in a sentence indicate its function as a question.  <b>Secondary Focus: G5.3</b> – To use question marks to punctuate question sentences (including those with question tags).</p>		
9.	<b>Rewrite</b> the sentence below so that it is in the <b>active voice</b> .	
G4	The naughty squirrel ate the bird food.	1
<p><b>Notes:</b> Award <b>one mark</b> for the exact sentence with the correct punctuation.  <b>Grammar Focus: G4.4</b> - To use active and passive sentences.</p>		

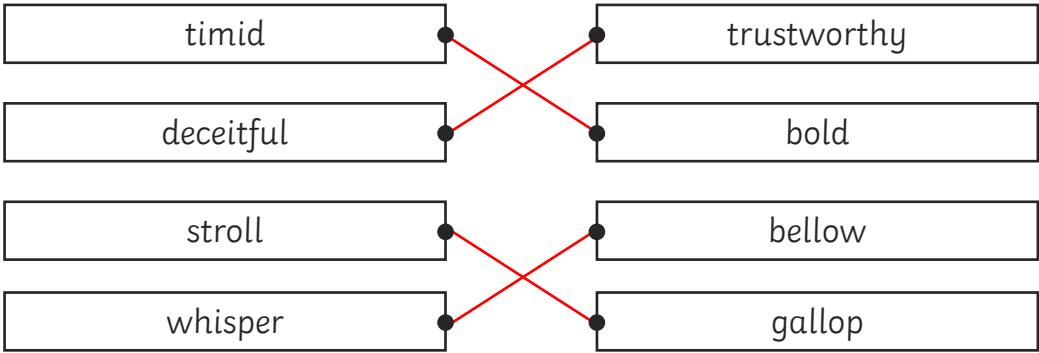
10.	<b>Complete</b> the sentence below by writing the <b>conjunctions</b> from the box in the correct places.									
G3	If the alarm rings, you should leave the building immediately <b>because</b> it may be an emergency and not just a practice fire drill. You should stay in the playground <b>until</b> it is safe to return indoor	1								
<b>Notes:</b> Award <b>one mark</b> for all three words in the correct positions.										
<b>Grammar Focus: : G3.4</b> - To use a wide range of subordinating conjunctions appropriately.										
11.	Which two sentences use punctuation to show <b>parenthesis</b> ?									
G5	My granny's house, a detached bungalow, is at the bottom of Kelham Lane. ✓ Many people - including most of his wives - thought Henry VIII was a tyrant. ✓	1								
<b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct ticks.										
<b>Grammar Focus: G5.9</b> - To identify brackets, dashes or commas to indicate parenthesis.										
12.	Tick the <b>adverb</b> in the sentence below.									
G1	The large angelfish swam <input type="checkbox"/> past the aquarium window <input checked="" type="checkbox"/> in the direction of the food. <input type="checkbox"/> <input type="checkbox"/>	1								
<b>Notes:</b> Award <b>one mark</b> for the correctly ticked box.										
<b>Grammar Focus: G1.6</b> - To recognise adverbs that express time, place and cause.										
13.	Draw <b>lines</b> to match each sentence to its <b>grammatical function</b> .									
G2	<table border="0"> <tr> <td style="border: 1px solid black; padding: 5px;">How exciting this term has been</td> <td style="border: 1px solid black; padding: 5px;">question</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">What are you doing after school</td> <td style="border: 1px solid black; padding: 5px;">command</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Place your finished homework on my desk</td> <td style="border: 1px solid black; padding: 5px;">statement</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">History is my favourite school subject</td> <td style="border: 1px solid black; padding: 5px;">exclamation</td> </tr> </table>	How exciting this term has been	question	What are you doing after school	command	Place your finished homework on my desk	statement	History is my favourite school subject	exclamation	1
How exciting this term has been	question									
What are you doing after school	command									
Place your finished homework on my desk	statement									
History is my favourite school subject	exclamation									
<b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correctly drawn lines.										
<b>Grammar Focus: G2</b> - To know how the grammatical patterns in a sentence indicate its grammatical function.										

14.	Which sentence below is written in the <b>past tense</b> ?													
G4	The war was declared over in 1918. ✓	1												
<b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus: G4.1</b> - To recognise simple past tense.														
15.	Complete the sentence with a <b>verb</b> formed from the adjective <b>real</b> .													
G6	realise	1												
<b>Notes:</b> Award <b>one mark</b> for the correct word only. Do not accept misspellings. <b>Grammar Focus: G6.3</b> - To convert nouns or adjectives into verbs using suffixes.														
16.	Tick <b>two</b> boxes to show where the missing inverted commas should go.													
G5	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"><input checked="" type="checkbox"/> ↓</div> <div style="text-align: center;"><input checked="" type="checkbox"/> ↓</div> <div style="text-align: center;"><input type="checkbox"/> ↓</div> <div style="text-align: center;"><input type="checkbox"/> ↓</div> </div> <p>Who has brought a packed lunch, the teacher asked.</p>	1												
<b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct ticks. <b>Grammar Focus: G5.7</b> - To add inverted comments to direct speech.														
17.	Which sentence is written in <b>Standard English</b> ?													
G7	Yesterday, the vote took place in the school hall. ✓	1												
<b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus: G7.1</b> - To recognise Standard English and standard verb forms.														
18.	Tick <b>one box in each row</b> to show if the sentence is in the <b>present progressive</b> or the <b>past progressive</b> .													
G4	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%;">Present Progressive</th> <th style="width: 20%;">Past Progressive</th> </tr> </thead> <tbody> <tr> <td>Poppy was baking a cake for her mum's birthday.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The cake is rising nicely in the oven.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Poppy is arranging a surprise birthday tea.</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>		Present Progressive	Past Progressive	Poppy was baking a cake for her mum's birthday.		✓	The cake is rising nicely in the oven.	✓		Poppy is arranging a surprise birthday tea.	✓		1
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Poppy was baking a cake for her mum's birthday.		✓												
The cake is rising nicely in the oven.	✓													
Poppy is arranging a surprise birthday tea.	✓													
<b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correct ticks. <b>Grammar Focus: G4.1d</b> - To use the past and present progressive tense to mark actions in progress.														



23.	Rewrite this sentence in the <b>passive</b> voice.															
G4	The winning penalty was scored by the star striker.		1													
<b>Notes:</b> Award one mark for the correct sentence. <b>Grammar Focus: G4.4</b> - To use the passive voice.																
24.	Which sentence uses the <b>hyphen</b> correctly?															
G5	There are fifty eleven-year-olds in Year 6. ✓		1													
<b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus: G5.13</b> - To use hyphens to avoid ambiguity.																
25.	The prefix words in bold in these words are incorrect. <b>Rewrite</b> the words with the correct prefixes in the spaces provided.															
G6	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px 20px; display: inline-block;">misunderstand</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px 20px; display: inline-block;">deselect</div> </div>		1													
<b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct answers <b>Grammar Focus: G6.2</b> - To use verb prefixes.																
26.	Sort the words below into the correct word class columns:															
G1	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>adverb</th> <th>verb</th> <th>adjective</th> <th>noun</th> </tr> </thead> <tbody> <tr> <td>anxiously</td> <td>inhale</td> <td>richest</td> <td>vase</td> </tr> <tr> <td>always</td> <td>bought</td> <td>lonely</td> <td>happiness</td> </tr> </tbody> </table>			adverb	verb	adjective	noun	anxiously	inhale	richest	vase	always	bought	lonely	happiness	1
adverb	verb	adjective	noun													
anxiously	inhale	richest	vase													
always	bought	lonely	happiness													
<b>Notes:</b> Award <b>one mark</b> for all <b>eight</b> words organised correctly into the table. <b>Grammar Focus: G1</b> - To recognise word classes.																

27.	<b>Explain</b> how the placement of the <b>commas</b> changes the meaning in both of the sentences.	
G5	<p>Award one mark for an explanation of the meaning of both sentences, e.g. The comma in the first sentence means that the sun shone orange. The comma in the second sentence makes you think that the people are orange.</p> <p>Also accept responses that are not written in full sentences.</p> <p>Do not accept responses that discuss the function of the commas without fully explaining the effect on the meaning, e.g. The placement of the comma in each sentence changes its meaning.</p>	1
<p><b>Notes:</b> Award <b>one mark</b> for an explanation of both sentences. <b>Grammar Focus: G5.6a</b> - To explain the use of commas to clarify meaning or avoid ambiguity.</p>		
28a.	What is the name of the <b>punctuation marks</b> on either side of the words <u>which was only in July</u> in the sentence below?	
G5	Accept: dash or dashes	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer. <b>Grammar Focus: G5.12</b> - To recognise single dashes.</p>		
28b.	Rewrite this sentence in the <b>active voice</b> .	
G5	Accept: commas or brackets	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer. <b>Grammar Focus: G5.9</b> - To use punctuation marks for parenthesis/relative clauses.</p>		
29.	Which option completes the sentence in the <b>present perfect</b> ?	
G4	have raised ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus: G4.1b</b> - To use the present perfect form of verbs.</p>		

30.	Explain how the position of the <b>apostrophe</b> changes the meaning of the second sentence.	
G5	<p>Award one mark for a response that demonstrates understanding of the plural possessive apostrophe, e.g.</p> <p><i>In the second sentence, it means that they are asking about more than one friend.</i></p> <p><i>In the second one, it shows plural possession.</i></p> <p>1. <i>One friend.</i> 2. <i>More than one friend.</i></p> <p>Also accept responses that demonstrate understanding without referring to the second sentence, e.g.</p> <p><i>In the first sentence, there is only one friend being asked the question.</i></p>	1
<p><b>Notes:</b> Award <b>one mark</b> for an explanation that demonstrates an understanding.</p> <p><b>Grammar Focus: G5.8</b> - To recognise apostrophes used to mark plural possession.</p>		
31.	Read the sentence below. <b>Circle</b> the <b>relative pronoun</b> .	
G1	The headteacher, <b>who</b> has worked at the school for almost thirty years, is retiring in the summer term.	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct word being circled.</p> <p><b>Grammar Focus: G1.5b</b> - To recognise relative pronouns.</p>		
32.	Draw a <b>line</b> to match each word to its correct <b>antonym</b> .	
G6		1
<p><b>Notes:</b> Award <b>one mark</b> for <b>all four</b> lines drawn correctly.</p> <p><b>Grammar Focus: G6.1</b> - Two words are related by meaning as synonyms and antonyms.</p>		

33.	Tick the correct boxes to show whether the <b>modal verbs</b> in the sentences show <b>certainty</b> or <b>possibility</b> .																
G4	<table border="1"> <thead> <tr> <th>sentence</th> <th>certainty</th> <th>possibility</th> </tr> </thead> <tbody> <tr> <td>The swimmer <u>may</u> win the race.</td> <td></td> <td>✓</td> </tr> <tr> <td>The boy <u>could</u> get the certificate in assembly.</td> <td></td> <td>✓</td> </tr> <tr> <td>It <u>might</u> rain on the day of the barbecue.</td> <td></td> <td>✓</td> </tr> <tr> <td>Leona <u>will</u> play flute in the school orchestra.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	sentence	certainty	possibility	The swimmer <u>may</u> win the race.		✓	The boy <u>could</u> get the certificate in assembly.		✓	It <u>might</u> rain on the day of the barbecue.		✓	Leona <u>will</u> play flute in the school orchestra.	✓		1
sentence	certainty	possibility															
The swimmer <u>may</u> win the race.		✓															
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It <u>might</u> rain on the day of the barbecue.		✓															
Leona <u>will</u> play flute in the school orchestra.	✓																
<p><b>Notes:</b> Award <b>one mark</b> for <b>all four</b> correct ticks.  <b>Grammar Focus: G4.1c</b> - To indicate degrees of possibility using modal verbs.</p>																	
34.	Tick <b>one</b> box to show where a <b>semi-colon</b> should go in the sentence below.																
G5	<p style="text-align: center;"> <input type="checkbox"/>      <input type="checkbox"/>      <input checked="" type="checkbox"/>      <input type="checkbox"/>  ↓                    ↓                    ↓                    ↓ </p> <p>The barking dog frightened the postman he didn't deliver the parcel.</p>	1															
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick.  <b>Grammar Focus: G5.11</b> - To use semi-colons to mark the boundary between independent clauses.</p>																	
35.	Write <b>one sentence</b> that <b>lists</b> everything Malik took on his school trip. Make sure you use the <b>correct punctuation</b> .																
G5	Award one mark for any grammatically-correct sentence that uses commas in a list, e.g. <i>Malik took his hiking boots, an anorak, a lunchbox and his wallet on the school trip.</i>		1														
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.  <b>Grammar Focus: G5.5</b> - To use commas in a list sentence.</p>																	
36.	Complete the sentence below so that it uses the <b>subjunctive form</b> .																
G4	were	1															
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.  <b>Grammar Focus: G4.3</b> - To recognise subjunctive forms.</p>																	



37.	Tick <b>one</b> box in each row to show whether the word <b>before</b> is used as a <b>subordinating conjunction</b> or as a <b>preposition</b> .		
G1	sentence	subordinating conjunction	preposition
	<u>Before</u> lunchtime, we need to tidy up our classroom.		✓
	George ate an entire bucket of popcorn <u>before</u> he tucked into a bag of sweets.	✓	
	<u>Before</u> she had chance to scream, the mysterious creature suddenly leapt off into the distance.	✓	
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct ticks.  <b>Grammar Focus: G1.4 &amp; G1.7</b> - To understand the function of prepositions and conjunctions.</p>			
38.	Put the <b>determiners a</b> and <b>an</b> into the text below.		
G1	Colin the Clown is <b>a</b> very talented performer: he can ride <b>a</b> unicycle skilfully and he is also <b>an</b> expert in juggling.	1	
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct words.  <b>Grammar Focus: G1.8</b> - To use the forms of 'a' and 'an'.</p>			
39.	Insert a <b>colon</b> in the correct place in the sentence below.		
G5	I have three favourite hobbies that I take part in at weekends: ice skating, cheerleading and visiting the cinema.	1	
<p><b>Notes:</b> Award <b>one mark</b> for a correct placed <b>colon</b>.  <b>Grammar Focus: G5.10</b> - To use a colon to mark the boundary to introduce a list.</p>			
40.	Write a <b>noun phrase</b> containing at least three words to complete the sentence below. Remember to punctuate your answer correctly.		
G3	Award <b>one</b> mark for an appropriate noun phrase of three or more words inserted into the sentence, e.g.		
	<i>The excited schoolchildren were ready to get off the coach and begin their holiday.</i>		
	<i>The exhausted travellers were ready to get off the coach and begin their holiday.</i>		
<p><b>Notes:</b> Award <b>one mark</b> for a correct answer.  <b>Grammar Focus: G3.2</b> - To use expanded noun phrases for description and specification.</p>			

41.	Circle each word that should begin with a capital letter in the sentence below.	
G5	The world's largest continent, Asia is also the home of the world's tallest mountain, Everest.	1
<b>Notes:</b> Award <b>one mark</b> for <b>all three</b> words circled. <b>Grammar Focus:</b> G5.1 - To use capital letters.		
42.	What is the <b>word class</b> of the underlined words in the sentence below?	
G1	verbs ✓	1
<b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus:</b> G1.2 - To recognise verbs in a sentence.		
43.	Complete each sentence below with a word formed from the root word <b>solve</b> .	
G6	The sugar began to <b>dissolve</b> in the hot cup of tea. Gina was very proud that she had found the correct <b>solution</b> to the tricky maths problem.	1
<b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct words. <b>Grammar Focus:</b> G6.4 - To create word families based on common words.		
44.	Use the above word in two different sentences. Once as a <b>noun</b> and once as a <b>verb</b> . All punctuation must be used correctly.	
G1	Award <b>one mark</b> for a correctly punctuated sentence that uses <b>watch</b> as a noun, e.g. <i>The grateful woman unwrapped the beautiful silver <u>watch</u> that she had received as a gift.</i> Award one mark for a correctly punctuated sentence that uses watch as a verb, e.g. <i>The pop star's fans had been queueing for hours to <u>watch</u> him perform.</i>	up to 2 marks
<b>Notes:</b> Award <b>one mark</b> for each correct sentence. <b>Grammar Focus:</b> G1.1 & G1.2 - To use words which are both nouns and verbs in sentences.		
45.	Rewrite the <b>underlined verb</b> in the sentence below so it is in the <b>present progressive</b> .	
G4	is searching	1
<b>Notes:</b> Award <b>one mark</b> for <b>the correct answer</b> . <b>Grammar Focus:</b> G4.1d - To use verbs in the present progressive form.		

46.	<b>Circle</b> the <b>adverb</b> in the sentence below.	
G1	The avoidable accident was caused by people driving <b>fast</b> in icy conditions.	1
<b>Notes:</b> Award <b>one mark</b> for the correct answer circled. <b>Grammar Focus: G1.6</b> - To recognise adverbs.		
47.	<b>Rewrite</b> the two sentences below as one sentence using an appropriate <b>co-ordinating conjunction</b> . Remember to punctuate your answer correctly.	
G3	Henry is allowed to come over to play video games <b>but</b> he can't stay for a sleepover.	1
<b>Notes:</b> Award <b>one mark</b> for <b>the correct answer</b> . <b>Grammar Focus: G3.3</b> - To use co-ordinating conjunctions.		
48.	<b>Underline</b> the <b>relative clause</b> in the sentence below.	
G3	The cat <u>that had been missing for three days</u> was found safe and well in a neighbour's shed.	1
<b>Notes:</b> Award <b>one mark</b> for <b>the correct underlined words</b> . <b>Grammar Focus: G3.1a</b> - To recognise relative clauses.		

Paper	Content domain reference	Number of marks	Percentage of total mark
Grammar & Punctuation Paper	Grammar	30	43%
	Punctuation	13	19%
	Vocabulary	7	10%
Spelling Paper	Spelling	20	28%
<b>Total</b>		<b>70</b>	

English

KS2

2019

**Key Stage 2**  
**National Curriculum Tests**  
**English Grammar, Punctuation**  
**and Spelling**  
**Paper 2: Spelling**

<b>First Name</b>						
<b>Middle Name</b>						
<b>Last Name</b>						
<b>Date of Birth</b>	<b>Day</b>		<b>Month</b>		<b>Year</b>	
<b>School Name</b>						
<b>DfE Number</b>						

1. The hungry boy poured himself a huge bowl of \_\_\_\_\_.

1 mark

2. Patrick drifted safely down to earth strapped to a \_\_\_\_\_.

1 mark

3. The talented magician performed an \_\_\_\_\_ that stunned everyone in the audience.

1 mark

4. On his birthday, Malek was very \_\_\_\_\_ of all of his brother's presents.

1 mark

5. In their science lesson, Class 3 learned all about how the \_\_\_\_\_ digested food.

1 mark

6. Due to the low \_\_\_\_\_, today's weather forecast was not looking good.

1 mark

7. After not revising, it was very \_\_\_\_\_ that Helena would fail her exam.

1 mark

8. The car keys couldn't just \_\_\_\_\_ – where were they?

1 mark

9. After winning the competition, the athlete was filled with \_\_\_\_\_.

1 mark

10. My grandma describes my little sister as a terrible \_\_\_\_\_.

1 mark

total for this page

11. As I like maths, my chosen \_\_\_\_\_ is an accountant.

1 mark

12. During the race, I pulled a \_\_\_\_\_ in my left leg.

1 mark

13. Due to the school play, the caretaker had to \_\_\_\_\_ the chairs in the hall.

1 mark

14. Kelsey was very \_\_\_\_\_ while walking on the icy path.

1 mark

15. The husky dog pulled the \_\_\_\_\_ on the expedition.

1 mark

16. The gameshow contestants \_\_\_\_\_ before giving their answer.

1 mark

17. In the famous myth, the evil king was a \_\_\_\_\_ and terrifying character.

1 mark

18. The charity was \_\_\_\_\_ grateful for the generous donation.

1 mark

19. The lying man was trying to \_\_\_\_\_ the unsuspecting customer.

1 mark

20. Put a tick in the correct \_\_\_\_\_ in the table.

1 mark

\*\* END OF TEST \*\*

total for this page

English

KS2

2019

**Key Stage 2  
National Curriculum Tests  
English Grammar, Punctuation  
and Spelling**

**Administering and Marking the  
English Paper 2: Spelling**

# KS2 English Grammar, Punctuation and Spelling Test Paper 2

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## Using the Test Scripts

The spelling test should take approximately 15 minutes to complete, although you should allow pupils as much time as they need to complete it.

**Please read out the instructions below.**

*Listen carefully to the instructions I am going to give you.*

*I am going to read 20 sentences to you. Each sentence has a word missing in your answer booklet.*

*You should listen carefully to the missing word and fill this in, making sure you spell it correctly.*

*I will read the word, then the word within a sentence, then repeat the word.*

*Do you have any questions?*

**Once pupils' questions have been answered, you should read the 20 spellings as shown on the following pages.**

**Leave at least a 12-second gap between spellings.**

**The target words may be repeated if needed.**

**The 20 spellings should be read as follows:**

**Give the spelling number**

**Say:** *The word is...*

**Read the context sentence**

**Repeat:** *The word is...*

**You should take care not to overemphasise spelling when reading out the words.**



## KS2 English Grammar, Punctuation and Spelling Test Paper 2

Question Number	Answer
1	The word is <b>cereal</b> . The hungry boy poured himself a huge bowl of <b>cereal</b> . The word is <b>cereal</b> .
2	The word is <b>parachute</b> . Patrick drifted safely down to earth strapped to a <b>parachute</b> . The word is <b>parachute</b> .
3	The word is <b>illusion</b> . The talented magician performed an <b>illusion</b> that stunned everyone in the audience. The word is <b>illusion</b> .
4	The word is <b>envious</b> . On his birthday, Malek was very <b>envious</b> of all of his brother's presents. The word is <b>envious</b> .
5	The word is <b>stomach</b> . In their science lesson, Class 3 learned all about how the <b>stomach</b> digested food. The word is <b>stomach</b> .
6	The word is <b>pressure</b> . Due to the low <b>pressure</b> , today's weather forecast was not looking good. The word is <b>pressure</b> .
7	The word is <b>likely</b> . After not revising, it was very <b>likely</b> that Helena would fail her exam. The word is <b>likely</b> .
8	The word is <b>disappear</b> . The car keys couldn't just <b>disappear</b> - where were they? The word is <b>disappear</b> .
9	The word is <b>confidence</b> . After winning the competition, the athlete was filled with <b>confidence</b> . The word is <b>confidence</b> .

## KS2 English Grammar, Punctuation and Spelling Test Paper 2

Question Number	Answer
10	The word is <b>rogue</b> . My grandma describes my little sister as a terrible <b>rogue</b> . The word is <b>rogue</b> .
11	The word is <b>profession</b> . As I like maths, my chosen <b>profession</b> is an accountant. The word is <b>profession</b> .
12	The word is <b>muscle</b> . During the race, I pulled a <b>muscle</b> in my left leg. The word is <b>muscle</b> .
13	The word is <b>rearrange</b> . Due to the school play, the caretaker had to <b>rearrange</b> the chairs in the hall. The word is <b>rearrange</b> .
14	The word is <b>cautious</b> . Kelsey was very <b>cautious</b> while walking on the icy path. The word is <b>cautious</b> .
15	The word is <b>sleigh</b> . The husky dog pulled the <b>sleigh</b> on the expedition. The word is <b>sleigh</b> .
16	The word is <b>conferred</b> . The gameshow contestants <b>conferred</b> before giving their answer. The word is <b>conferred</b> .
17	The word is <b>malicious</b> . In the famous myth, the evil king was a <b>malicious</b> and terrifying character. The word is <b>malicious</b> .
18	The word is <b>incredibly</b> . The charity was <b>incredibly</b> grateful for the generous donation. The word is <b>incredibly</b> .

## KS2 English Grammar, Punctuation and Spelling Test Paper 2

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Question Number	Answer
19	The word is <b>deceive</b> . The lying man was trying to <b>deceive</b> the unsuspecting customer. The word is <b>deceive</b> .
20	The word is <b>column</b> . Put a tick in the correct <b>column</b> in the table. The word is <b>column</b> .

# KS2 English Grammar, Punctuation and Spelling Test Paper 2

If the pupil makes more than one attempt, it must be clear which answer the pupil wishes to be marked. If the pupil makes two or more attempts and it is not clear which is to be considered, the mark is not awarded.

The pupil can answer in upper or lower case, or a mixture of the two. The exception to this is for days of the week and months of the year, which must be written in lower-case letters with an initial capital letter for the award of the mark.

If the pupil has answered with the correct sequence of letters but has incorrectly inserted an apostrophe or a hyphen, the mark is not awarded.

If the pupil has answered with the correct sequence of letters but these have been separated into clearly divided components, with or without a dash, the mark is not awarded.

## Mark schemes and content domain references

Question	Spelling	Mark	Content Domain Reference
1	cereal	1	S61 - homophones and near homophones (Years 3 and 4) homophones and other words that are often confused (Years 5 and 6)
2	parachute	1	S49 - words with the /ʃ/ sound spelt 'ch'
3	illusion	1	S45 - endings that sound like / ʒən/
4	envious	1	S46 - the suffix -ous
5	stomach	1	S48 - words with the /k/ sound spelt ch
6	pressure	1	S44 - words with endings sounding like / ʒə/ or /tʃə/
7	likely	1	S43 - the suffix -ly

## KS2 English Grammar, Punctuation and Spelling Test Paper 2

8	disappear	1	S41 - prefixes
9	confidence	1	S55 - words ending in -ant, -ance, -ancy, -ent, -ence, -ency
10	rogue	1	S50 - words ending with the /g/ sound spelt -gue
11	profession	1	S47 - endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cian
12	muscle	1	S51 - words with the /s/ sound spelt 'sc'
13	rearrange	1	S41 - prefixes
14	cautious	1	S53 - endings which sound like /ʃəs/ spelt -cious or -tious
15	sleigh	1	S52 - words with the /ei/ sound spelt ei, eigh or ey
16	conferred	1	S57 - adding suffixes beginning with vowel letters to words ending in -fer
17	malicious	1	S53 - endings which sound like /ʃəs/ spelt -cious or -tious
18	incredibly	1	S56 - words ending in -able and -ible words ending in -ably and -ibly
19	deceive	1	S58 - words with the /i:/ sound spelt ei after c
20	column	1	S60 - words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
<b>Total</b>		20	